

## National curriculum links for England

LEVEL	SUBJECT	CONTENT
Key Stage 2	PSHE	<p><b>Preparing to play an active role as citizens</b> Pupils should be taught:</p> <ol style="list-style-type: none"> <li>to research, discuss and debate topical issues, problems and events;</li> <li>why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules;</li> <li>to realise the consequences of anti-social and aggressive behaviours, such as bullying and racism, on individuals and communities;</li> <li>to reflect on spiritual, moral, social, and cultural issues, using imagination to understand other people's experiences;</li> <li>to resolve differences by looking at alternatives, making decisions and explaining choices;</li> </ol> <p><b>Developing good relationships and respecting the differences between people</b> Pupils should be taught:</p> <ol style="list-style-type: none"> <li>to realise the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them and ask for help;</li> <li>to recognise and challenge stereotypes;</li> <li>that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability;</li> <li>where individuals, families and groups can get help and support.</li> </ol> <p><b>Breadth of opportunities</b></p> <ol style="list-style-type: none"> <li>take responsibility</li> <li>consider social and moral dilemmas that they come across in life</li> <li>find information and advice</li> </ol>
	English	<ul style="list-style-type: none"> <li>give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> </ul>

## Northern Ireland Curriculum – CCEA

LEVEL	SUBJECT	KEY ELEMENT	DESCRIPTION
KEY STAGE 2	<b>Personal Development and Mutual Understanding</b>	Feelings and emotions	Examine and explore our own and others' feelings and emotions
		Relationships	Consider the challenges and issues that can arise: <ul style="list-style-type: none"> <li>• at home;</li> <li>• at school;</li> <li>• between friends</li> </ul> and how they can be avoided, lessened or resolved.
		Similarities and differences	Understand that differences and similarities between people arise from a number of factors
	<b>Language and Literacy</b>	Talking and Listening	<ul style="list-style-type: none"> <li>• participate in group and class discussions for a variety of curricular purposes;</li> <li>• read aloud, inflecting appropriately, to express thoughts and feelings and emphasise the meaning of what they have read;</li> </ul>
		Reading	read, explore, understand and make use of a wide range of traditional and digital texts;

## Curriculum for Excellence – Scotland

LEVEL	SUBJECT	STRAND	CONTENT	CODE
SECOND	<b>Health and wellbeing</b>	Mental, emotional, social and physical wellbeing	I understand that there are people I can talk to and that there are a number of ways in which I can gain access to practical and emotional support to help me and others in a range of circumstances.	HWB 2-03a /
			I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others.	HWB 2-05a /
			I understand that people can feel alone and can be misunderstood and left out by others. I am learning how to give appropriate support.	HWB 2-08a /
	<b>Literacy and English</b>	Listening and talking	As I listen or watch, I can make notes, organise these under suitable headings and use these to understand ideas and information and create new texts, using my own words as appropriate.	LIT 2-05a
			When listening and talking with others for different purposes, I can: <ul style="list-style-type: none"> <li>• share information, experience</li> </ul>	LIT 2-09a

## Curriculum for Wales

LEVEL	SUBJECT	ASPECT	LEARNERS ARE ABLE TO:
KEY STAGE 2	Personal and social education	Health and emotional well-being	<ul style="list-style-type: none"> <li>feel positive about themselves and be sensitive towards the feelings of others</li> <li>understand what to do or to whom to go when feeling unsafe.</li> </ul>
		Moral and spiritual development	Understand that personal actions have consequences
	English	Oracy – Collaboration and discussion	contribute to group discussion and help everyone take part
		Reading – response and analysis	consider what they read/view, responding orally and in writing to the ideas, language, tone and presentation/organisation